

Dreher High

701 Adger Rd.
Columbia, S. C. 29205

Grades 9-12 High School

Enrollment 1,241 Students

Principal Jeanne Stiglbauer 803-253-7000

Superintendent Dr. Allen J. Coles 803-231-7500

Board Chair Dr. Jasper Salmond 803-231-7556

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 16 | 8 | 1 | 0 | 0 |

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2002 | Excellent | Excellent | N/A |
| 2003 | Excellent | Good | No |
| 2004 | Excellent | Excellent | No |
| 2005 | Excellent | Excellent | Yes |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

| | Our School | | | High Schools with Students Like Ours | | |
|---------------------------|-------------------|-------------|-------------|---|-------------|-------------|
| Percent | 2004 | 2005 | 2006 | 2004 | 2005 | 2006 |
| Passed 2 subtests | 78.5 | 71.6 | N/A | 79.7 | 76.0 | N/A |
| Passed 1 subtest | 11.1 | 16.7 | N/A | 11.0 | 12.7 | N/A |
| Passed no subtests | 10.4 | 11.7 | N/A | 10.2 | 11.3 | N/A |

EXIT EXAM PASSAGE RATE BY SPRING 2005

| | Our School | High Schools with Students Like Ours |
|----------------|-------------------|---|
| Percent | 98.5% | 96.7% |

ELIGIBILITY FOR LIFE SCHOLARSHIP

| Percent of | Our School | High Schools with Students Like Ours |
|--|-------------------|---|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 40.7 | 20.6 |
| Seniors who met the SAT/ACT requirement | 40.7 | 20.7 |
| Seniors who met the grade point average | 65.1 | 57.8 |

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

| | Our School | High Schools with Students Like Ours |
|---------------------------|-------------------|---|
| Number of Students | 279 | 207 |
| Number of Diplomas | 239 | 260 |
| Rate | 85.7% | 80.0% |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

| | Exit Exam Passage Rate by Spring 2005 | | Eligibility for LIFE Scholarship | | Graduation Rate | | |
|--------------------------------|--|------|-------------------------------------|------|-----------------|------|------------------------|
| | n | % | n | % | n | % | Met State Objective |
| All Students | 262 | 98.5 | 258 | 40.7 | 279 | 85.7 | YES |
| Gender | | | | | | | |
| Male | 113 | 98.2 | 111 | 45.0 | 123 | 83.7 | N/A |
| Female | 149 | 98.7 | 147 | 37.4 | 152 | 89.5 | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 142 | 98.6 | 129 | 65.9 | 131 | 94.7 | N/A |
| African American | 109 | 98.2 | 119 | 11.8 | 133 | 78.9 | N/A |
| Asian/Pacific Islander | 6 | I/S | 4 | I/S | 6 | I/S | N/A |
| Hispanic | 3 | I/S | 4 | I/S | 4 | I/S | N/A |
| American Indian/Alaskan | 2 | I/S | 2 | I/S | 1 | I/S | N/A |
| Racial/Ethnic Group | | | | | | | |
| Non disabled | 247 | 99.2 | N/A | N/A | 261 | 89.7 | N/A |
| Disabilities other than speech | 15 | 86.7 | 14 | 0.0 | 16 | 31.3 | N/A |
| Migrant Status | | | | | | | |
| Migrant | 0 | N/A | 0 | N/A | 0 | N/A | N/A |
| Non-migrant | 261 | 98.5 | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | 0 | N/A | 0 | N/A | 2 | I/S | N/A |
| Non-Limited English Proficient | 258 | 98.4 | N/A | N/A | 273 | 86.8 | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 56 | 98.2 | 57 | 35.1 | 66 | 69.7 | N/A |
| Full-pay meals | 204 | 98.5 | N/A | N/A | 209 | 92.3 | N/A |

n = number of students on which percentage is calculated

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts – State Performance Objective = 33.3% | | | | | | | | | |
| All Students | 323 | 98.5 | 9.7 | 21.8 | 29.5 | 38.9 | 76.5 | YES | YES |
| Gender | | | | | | | | | |
| Male | 150 | 97.3 | 12.2 | 22.3 | 27.3 | 38.1 | 73.4 | N/A | N/A |
| Female | 173 | 99.4 | 7.5 | 21.4 | 31.4 | 39.6 | 79.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 139 | 99.3 | 0.7 | 8.1 | 27.4 | 63.7 | 96.3 | YES | YES |
| African American | 170 | 98.2 | 18.4 | 34.9 | 31.6 | 15.1 | 57.2 | YES | YES |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 6 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 297 | 98.3 | 4.4 | 22.3 | 31.8 | 41.6 | 81.0 | N/A | N/A |
| Disabled | 26 | 100.0 | 70.8 | 16.7 | 4.2 | 8.3 | 25.0 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 323 | 98.5 | 9.7 | 21.8 | 29.5 | 38.9 | 76.5 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 322 | 98.4 | 9.8 | 21.9 | 29.3 | 39.1 | 76.4 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 94 | 100.0 | 20.0 | 40.0 | 29.4 | 10.6 | 54.1 | YES | YES |
| Full-pay meals | 229 | 97.8 | 5.6 | 14.6 | 29.6 | 50.2 | 85.4 | N/A | N/A |
| Mathematics – State Performance Objective = 30.0% | | | | | | | | | |
| All Students | 323 | 98.5 | 24.5 | 24.8 | 26.2 | 24.5 | 59.4 | YES | YES |
| Gender | | | | | | | | | |
| Male | 150 | 97.3 | 23.0 | 23.0 | 28.8 | 25.2 | 61.9 | N/A | N/A |
| Female | 173 | 99.4 | 25.8 | 26.4 | 23.9 | 23.9 | 57.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 139 | 99.3 | 6.7 | 16.3 | 33.3 | 43.7 | 80.0 | YES | YES |
| African American | 170 | 98.2 | 41.4 | 33.6 | 19.1 | 5.9 | 38.8 | YES | YES |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 6 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 297 | 98.3 | 20.1 | 25.5 | 27.7 | 26.6 | 63.5 | N/A | N/A |
| Disabled | 26 | 100.0 | 75.0 | 16.7 | 8.3 | N/A | 12.5 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 323 | 98.5 | 24.5 | 24.8 | 26.2 | 24.5 | 59.4 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 322 | 98.4 | 24.6 | 24.6 | 26.3 | 24.6 | 59.3 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 94 | 100.0 | 41.2 | 34.1 | 18.8 | 5.9 | 37.6 | YES | YES |
| Full-pay meals | 229 | 97.8 | 17.8 | 21.1 | 29.1 | 31.9 | 68.1 | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------------------|------------------------------|---|---------------------------|
| Students (n= 1,241) | | | | |
| Retention rate | 9.0% | Up from 7.8% | 6.4% | 8.1% |
| Attendance rate | 96.7% | Down from 96.8% | 95.7% | 95.6% |
| Eligible for gifted and talented | 27.7% | Up from 27.6% | 9.5% | 5.9% |
| With disabilities other than speech | 10.3% | Up from 9.8% | 14.9% | 13.3% |
| Older than usual for grade | 5.6% | Down from 6.7% | 7.1% | 10.1% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.2% | Down from 2.1% | 1.7% | 2.0% |
| Enrolled in AP/IB programs | 38.1% | Up from 27.9% | 14.3% | 9.7% |
| Successful on AP/IB exams | 78.7% | Down from 93.7% | 52.5% | 53.7% |
| Annual dropout rate | 2.7% | Up from 2.3% | 2.7% | 3.0% |
| Career/technology students in co-curricular organizations | 3.2% | Down from 3.3% | 0.4% | 3.1% |
| Enrollment in career/technology center courses | 490 | Down from 562 | 469 | 431 |
| Students participating in worked-based experiences | 4.1% | Up from 1.7% | 15.1% | 23.4% |
| Career/technology students mastering core competencies | 81.9% | Up from 77.4% | 81.9% | 78.6% |
| Career/technology completers placed | 100.0% | No change | 100.0% | 99.4% |
| Teachers (n= 77) | | | | |
| Teachers with advanced degrees | 67.5% | Up from 60.0% | 58.9% | 54.5% |
| Continuing contract teachers | 79.2% | Down from 80.0% | 79.4% | 78.6% |
| Highly qualified teachers | 88.6% | Up from 83.1% | 88.5% | 89.1% |
| Teachers with emergency or provisional certificates | 4.6% | Down from 12.9% | 6.5% | 9.1% |
| Teachers returning from previous year | 87.7% | Up from 84.4% | 88.7% | 86.9% |
| Teacher attendance rate | 95.0% | Down from 96.2% | 95.6% | 95.4% |
| Average teacher salary | \$45,672 | Up 3.1% | \$42,678 | \$42,426 |
| Prof. development days/teacher | 7.6 days | Down from 8.1 days | 12.5 days | 10.9 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 0.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 26.2 to 1 | Down from 31.4 to 1 | 27.4 to 1 | 25.8 to 1 |
| Prime instructional time | 91.1% | Down from 92.2% | 89.9% | 89.3% |
| Dollars spent per pupil* | \$5,968 | Down 3.1% | \$6,267 | \$6,422 |
| Percent of expenditures for teacher salaries* | 63.0% | Up from 61.6% | 58.0% | 57.7% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| Parents attending conferences | 94.3% | Up from 88.3% | 92.9% | 91.1% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development program | Excellent | Up from Good | Good | Good |
| * Prior year audited financial data are reported. | | | | |
| | Our District | | State | |
| Highly qualified teachers in low poverty schools | 91.6% | | 89.4% | |
| Highly qualified teachers in high poverty schools | 89.4% | | 90.1% | |
| | State Objective | | Met State Objective | |
| Highly qualified teachers in this school | 65.0% | | Yes | |
| Student attendance in this school | 95.3% | | Yes | |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dreher High School continued its proud tradition of providing quality education in academics and the arts in 2004-2005. The school received a state report card rating of "Excellent" and was again named a 2005 Palmetto Gold Award recipient. The extraordinary effectiveness of the academic program is reflected in the many accomplishments of our students. We produced 10 National Merit Semifinalists, 10 National Merit Finalists and nine National Merit Commended Scholars. To date three students received National Merit Scholarships and two students received National Achievement Scholarships. Dreher produced 17 AP Scholars, four AP Scholars with Honors, one AP Scholar with Distinction, two Robert C. Byrd Scholars, 20 Palmetto Fellows, three Golden Palmetto All-State Leadership Team members, 10 All-State Math Team members and 53 Richland One Academic All-Stars. Our Academic Decathlon team was state champion for the fourth consecutive year and received six medals at the national competition. Our math team won the USC Math meet, and our school won the grand championship at the USC Regional Science Fair and sent two students to the national competition. One of our students is the National FBLA president, and another is the state historian.

Our dedicated staff includes eight National-Board-certified teachers, three district and one state Teachers of the Year, two Milken Family Educators Awardees, former NASSP State Teacher and Principal of the Year, Science Educator of the Year, Technology State Educator of the Year and High School League Coach of the Year.

From our smaller learning communities, the Fine Arts Academy produced 74 honor graduates, the AP Institute 36 honor graduates, while the Engineering and Science Academy and the Humanities Academy graduated 56 and 81 honorees, respectively. The Freshman Academy is proving to have a positive impact upon student achievement, and the National Academy of Finance has been implemented.

Eight students were selected for Governor's School for Academics and four for Governor's School for Arts and Humanities. Our after-school tutorial, credit recovery and SAT preparation programs continued to serve the diverse needs of our school population. Students participated in more than 64 clubs and on 44 athletic teams. Three of our teams were Lower State champions, and three were regional winners.

Commitment to community and service to others is demonstrated by more than 5,000 hours of service by members of FBLA, Key Club, Honor Society, NJROTC, student council and others. Student and community involvement in Tsunami Relief, Children's Chance, Leukemia and Lymphoma Society and the MS Society produced donations in excess of \$8,500.

Embarking upon an intensive new building process, the Dreher staff continues its commitment to the mission of our school to work with parents and community as partners to provide all students a learning environment that enriches academic, vocational, artistic and personal growth.

Jeanne Stiglbauer, Principal
Karen Stone, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 70 | 206 | 115 |
| Percent satisfied with learning environment | 87.1% | 67.2% | 81.4% |
| Percent satisfied with social and physical environment | 75.7% | 65.7% | 69.9% |
| Percent satisfied with school-home relations | 88.1% | 82.8% | 66.7% |

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.